

Miami R-I School
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Mission Statement

The Miami R-I School District mission statement for gifted students is to go above and beyond grade-level content standards for those students who exceed academic and/or creative capabilities.

Vision Statement

The Miami R-I School District vision statement for gifted is to provide continued educational growth beyond the standard grade-level curriculum for individual students who exhibit development of mental capacity beyond typical learning potentials.

How a Student Qualifies

All students will complete the NWEA district testing. Any student that is in grades 3-8 for the 24-25 school year who score advanced in mathematics, reading, language, and/or science will move on to the qualification process where they must meet the following criteria:

1. Cognitive Abilities Test
 - a. Qualifying score on CoGAT abilities test.
2. Advanced on MAP testing scores
3. Qualifying score on creative reasoning test
4. Teacher recommendation.

Alternative Selection Process

For the 24-25 school year, students who are in grades 3-8 who score advanced on mathematics, reading, language, and/or science will qualify for the gifted class. If a student does NOT get advanced on NWEA, but gets advanced on MAP for that given area, they will automatically qualify for gifted.

Review of Placement Decisions

All parents have the right to review the decision that was made towards their child either qualifying or not qualifying for the gifted class. Students for the 24-25 school year will all qualify under the alternative identification process.

Transfer Student Policy

If a student was considered gifted in their prior school district, they will automatically qualify as gifted for ours. If a student who transfers into our district has a MAP score that is advanced in mathematics, English Language Arts, and/or science they will also qualify for gifted.

Acceleration of Students

To determine acceleration of a grade level for a student, the student must perform advanced in all categories of the NWEA assessment as well as score in the qualifying range from the CoGAT cognitive abilities test.

Missouri Learning Standards for Gifted Education

- Students in Missouri public schools will acquire the knowledge and skills to gather, analyze, and apply information and ideas
- Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.
- Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.
- Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.



Portrait of a Gifted Learner



Educational Environment for Gifted

The educational environment for gifted and talented will be suited for grades 3-8. Miami R-I School District will utilize the Resource Room Teacher (RRT) model where students will have the class embedded into their schedule. The class size will be a maximum of 15 students where the class will be co taught with heavy emphasis on mathematics, science, and engineering.

Teacher Qualification

The educators responsible for teaching this class will be required to have 6 clock hours of gifted training provided by the state of Missouri.